

From Thesis to Classroom: Translating Research on Sikh Decolonisation into an Educational Handbook

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About my research

- Two Research questions:
 - *How do British Sikhs understand the relationship between Sikh identity and British colonialism?*
 - *To what extent and in what ways are British Sikhs decolonising their own identity?*
 - Lived religion approach.
 - Connected to understanding Sikh culture and identity, role of education, political activism, decolonisation, and policy and media representation.
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About the Brilliant Club

- The Brilliant Club is a registered charity in England, Wales, and Scotland.
 - Tackling inequality.
 - Two main programmes: **The Scholar's Programme** and Join the Dots.
 - Addressing access and success for less-advantaged students to be able to attend universities.
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The logo for The Scholars Programme, featuring the text "The Scholars Programme" in white, bold, sans-serif font, centered within a solid blue rectangular background.

**The
Scholars
Programme**

The Handbook

- Course rationale.
 - Seven tutorials.
 - Baseline assignment and final assignment.
 - Appendixes.
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💡 As being a tutor at The Brilliant Club involves designing a course handbook. I have designed a course handbook based on my PhD research. This adapts many aspects of my PhD including...

Discovery ⓘ

7,394 Impressions

5,110 Members reached

Profile activity ⓘ

50 Profile viewers from this post

10 Followers gained from this post

Engagement ⓘ

208 Social engagements

Case Studies

- Student testimonies:
 - “My time on The Scholars Programme was a bit challenging because I had never done an activity like this before, but it **pushed** me to move **forward** and helped me see a side of **studying** in me that I didn’t know I had.”
 - “I really liked The Scholars Programme. My tutor was so patient and kind, and my topic was so **interesting** and it made me **enjoy** it.”
 - “It was challenging but now knowing that I can do it, **I feel like I can get into university now.**”
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Competency	Baseline Average	Final Average	Average progress
Written Communication	39	61	59 %
Subject Knowledge	43	65	51 %
Critical Thinking	35	61	75 %

Future ambitions

- Using my experience from The Brilliant Club (combined with Higher Education experience) I was able to obtain an AFHEA qualification.
 - Teaching at university with a critical thinking pedagogy.
 - Policy and research jobs – education.
 - Showcase impact of research.
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Conclusion

